



2017 PHILOSOPHY OF EDUCATION @LKCBOBK@B

Tradition and Revolution: Interrogating Canadian Higher Education at 150

FRIDAY MAY 26, 2017

GEORGE BROWN COLLEGE
TORONTO, ONTARIO,
CANADA
(DETAILS TO FOLLOW)

CALL FOR PAPERS

SUBMISSIONS

Please include a paper title and a 500 word abstract. Accepted individual papers will be organized into appropriate panels and assigned a chair/commentator.

PANEL PRESENTATIONS

Please include the names of three presenters, with chair/commentator (if you have one in mind), a brief statement of the panel theme, the paper title and a 500 word abstract. Please specify one contact person who will receive the selection committee's response.

Each presenter will have a twenty minute discussion time at the end of the session.

CONTACT INFORMATION

Send submission by email to PoE@georgebrown.ca
Attention: Tom Malcomson
in the subject line.

The due date for submissions is January 27, 2017

The fourth annual one-day PoE conference offers a forum for people across Post-Secondary Education to share and explore philosophies of education with respect to new developments and critical issues encountered in classrooms, administration, practice, and research. As an applied philosophy, a philosophy of education involves examination of metaphysics, epistemology, ethics, social and political theory, and aesthetics in all aspects of higher education. This conference will appeal to a wide range of people engaged in a reflection on higher education.

This year's conference focuses on the theme:

Tradition and Revolution: Interrogating Canadian Higher Education at 150

As Canada celebrates its 150th anniversary, and the Ontario college system's 50th, we invite participants from the humanities, social sciences, and natural sciences to submit individual paper and/or panel proposals addressing this broad theme within post-secondary education. The following questions may help to shape presentations:

- What philosophical positions have guided Canadian post-secondary education in the past, or are shaping it today?
- What are the philosophical similarities and differences between post-secondary education in Canada and the United States?
- What philosophical voices need to be added to the interrogation and shaping of post-secondary education?
- How could a philosophy of education address the apparent clash between the call for specialized training and that of a general education?
- How does a philosophy of education critique the underlying tenets of modernity and its developments?
- What was the philosophical context in which the Ontario College system was created? Is there a need for change or refinement to that philosophy?
- What was the philosophical context in which the Applied Diploma/Degree focus was created? Is there a need for change or refinement to that philosophy?
- What are the philosophical differences underpinning the role of colleges, CEGEPs, and universities in society?
- What has been the role of colleges, CEGEPs, and universities in shaping the identity (identities) of Canada? How has the Canadian identity (identities) shaped the role of colleges, CEGEPs, and universities?

We invite proposals that focus on theoretical approaches to educational issues in Post-Secondary Education from faculty members, graduate and undergraduate students, administrators, and other non-faculty.